School system: 0221 Chinook Public Schools

County: 03 Blaine CO: 03

LE: 0028

#### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0046 Meadowlark School		Count of stu	dents in perfo	rmance categ	gory	Percent of	students in	performan	ce categor	y	
Grade Subject Area Grouping	To	al Novice	Nearing P	roficient Adv	vanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
Disaggregation: All Students Combined											
0004 READING	RD 2	4 5	2	13	4	21%	8%	54%	17%	55	60
0004 MATH	MA 2	4 5	7	9	3	21%	29%	38%	12%	49	49
0004 LANGUAGE ARTS	LA 2	4 4	3	14	3	17%	12%	58%	12%	54	5
0004 SCIENCE	SC 2	4 0	4	16	4	0%	17%	67%	17%	60	6
0004 SOCIAL STUDIES	SS 2	4 0	4	14	6	0%	17%	58%	25%	60	6
Disaggregation: Students Without Disabilit	ies										
0004 READING	RD 2	0 1	2	13	4	5%	10%	65%	20%	60	6
0004 MATH	MA 2	0 3	5	9	3	15%	25%	45%	15%	53	5
0004 LANGUAGE ARTS	LA 2	0 1	2	14	3	5%	10%	70%	15%	59	6
0004 SCIENCE	SC 2	0 0	2	14	4	0%	10%	70%	20%	64	7
0004 SOCIAL STUDIES	SS 2	0 0	3	11	6	0%	15%	55%	30%	62	7
Disaggregation: Students With Disabilities											
0004 READING	RD	4 *	*	*	*	*	*	*	*	*	*
0004 MATH	MA	4 *	*	*	*	*	*	*	*	*	*
0004 LANGUAGE ARTS	LA	4 *	*	*	*	*	*	*	*	*	*
0004 SCIENCE	SC	4 *	*	*	*	*	*	*	*	*	*
0004 SOCIAL STUDIES	SS	4 *	*	*	*	*	*	*	*	*	*
Disaggregation: Gender											
0004 READING F	RD 1	2 2	2	7	1	17%	17%	58%	8%	52	5
0004 READING M	RD 1	2 3	0	6	3	25%	0%	50%	25%	58	6
0004 MATH F	MA 1	2 3	3	5	1	25%	25%	42%	8%	46	4
0004 MATH M	MA 1	2 2	4	4	2	17%	33%	33%	17%	54	5

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 1 of 36

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	wide Assessment 2000-2001 Grouping		Coi Total	•	ents in perfo Nearing Pi		•	Percent of Novice	students in Nearing 1		_	•	E NP
	· ·	Public Schools	County:		Blaine							D: 03	LE:	
		Tublic Schools	County.	03	Dialite							J. 03		00.
00 0	ion: Gender LANGUAGE ARTS	F	1.4	40	0	4	0	4	470/	00/	670/	00/		6
0004 0004	LANGUAGE ARTS	r M	LA LA	12 12	2	1 2	8 6	1 2	17% 17%	8% 17%	67% 50%	8% 17%	55 53	
0004 0004	SCIENCE SCIENCE	F M	SC SC	12 12	0	2 2	10 6	0 4	0% 0%	17% 17%	83% 50%	0% 33%	53	
													66	
0004	SOCIAL STUDIES	F	SS	12	0	3	7	2	0%	25%	58%	17%	55	
0004	SOCIAL STUDIES	M	SS	12	0	1	7	4	0%	8%	58%	33%	66	
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	21	3	2	12	4	14%	10%	57%	19%	57	
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	21	4	6	8	3	19%	29%	38%	14%	52	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	21	3	2	13	3	14%	10%	62%	14%	55	
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	21	0	2	15	4	0%	10%	71%	19%	62	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	21	0	4	11	6	0%	19%	52%	29%	62	
Disaggregat	ion: Socioecono	omic Status based on partic	cipation in	n free	and redu	iced lunch	1							
0004	READING		RD	11	3	0	7	1	27%	0%	64%	9%	52	
0004	MATH		MA	11	3	1	7	0	27%	9%	64%	0%	49	
0004	LANGUAGE ARTS		LA	11	2	2	6	1	18%	18%	55%	9%	53	
0004	SCIENCE		SC	11	0	3	7	1	0%	27%	64%	9%	56	
0004	SOCIAL STUDIES		SS	11	0	2	7	2	0%	18%	64%	18%	58	
Disaggregat	ion: Socioecono	omic Status based on non-	participat	ion in	free and	reduced l	unch							
0004	READING		RD	13	2	2	6	3	15%	15%	46%	23%	58	
0004	MATH		MA	13	2	6	2	3	15%	46%	15%	23%	52	
0004	LANGUAGE ARTS		LA	13	2	1	8	2	15%	8%	62%	15%	55	
0004	SCIENCE		SC	13	0	1	9	3	0%	8%	69%	23%	64	

Printed: Friday, November 02, 2001 \* Results not shown to protect student privacy

Report: rpt School Disaggregations

Page 2 of 36

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Nor	m-referenced Sta	tewide Assessment 2000-2001	!	Cor	unt of stude	ents in perform	nance categ	ory	Percent of	students in	performan	ce categoi	r <b>y</b>	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pro	ficient Adv	ınced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system	: 0221 Chinoc	ok Public Schools	County:	03	Blaine						СО	: 03	LE:	0028
Disaggrege	ation: Socioecor	nomic Status based on non-	participat	ion in	free and	reduced lu	nch							
0004	SOCIAL STUDIES		SS	13	0	2	7	4	0%	15%	54%	31%	62	72

<sup>\*</sup> Results not shown to protect student privacy

School system: 0221 Chinook Public Schools

County: 03 Blaine CO: 03

LE: 0028

#### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0047	Chinook Hig	h School		Coi	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performa	ice categor	y	
Grade S	ubject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggregation	n: All Studer	nts Combined												
0011 R	EADING		RD	41	2	2	23	14	5%	5%	56%	34%	67	79
0011 M	1ATH		MA	41	2	1	25	13	5%	2%	61%	32%	65	70
0011 L	ANGUAGE ARTS	}	LA	40	2	3	23	12	5%	8%	57%	30%	63	7
0011 S	CIENCE		SC	40	2	1	23	14	5%	2%	57%	35%	68	8
0011 S	OCIAL STUDIES		SS	41	2	0	26	13	5%	0%	63%	32%	66	7
Disaggregation	n: Students	Without Disabilities												
0011 R	EADING		RD	38	1	2	21	14	3%	5%	55%	37%	68	8
0011 M	1ATH		MA	38	0	0	25	13	0%	0%	66%	34%	68	8
	ANGUAGE ARTS	}	LA	37	0	2	23	12	0%	5%	62%	32%	66	7
0011 S	CIENCE		SC	37	1	0	22	14	3%	0%	59%	38%	70	8
0011 S	OCIAL STUDIES		SS	38	0	0	25	13	0%	0%	66%	34%	69	8
Disaggregation	n: Students	With Disabilities												
0011 R	EADING		RD	3	*	*	*	*	*	*	*	*	*	*
0011 M	1ATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011 L	ANGUAGE ARTS	}	LA	3	*	*	*	*	*	*	*	*	*	*
0011 S	CIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011 S	OCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation	n: Gender													
0011 R	EADING	F	RD	22	1	0	14	7	5%	0%	64%	32%	68	8
0011 R	EADING	M	RD	19	1	2	9	7	5%	11%	47%	37%	66	7
0011 M	1ATH	F	MA	22	0	0	16	6	0%	0%	73%	27%	66	7
0011 M	1ATH	M	MA	19	2	1	9	7	11%	5%	47%	37%	64	7

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 4 of 36

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

vioniana Norm Grade	i-rejerencea Siaie Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	Percent of Novice	Nearing 1		_	•	E NP
School system:	0221 Chinook	Public Schools	County:	03	Blaine						CC	D: 03	LE:	002
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	21	0	1	13	7	0%	5%	62%	33%	68	8
0011	LANGUAGE ARTS	M	LA	19	2	2	10	5	11%	11%	53%	26%	58	6
0011	SCIENCE	F	SC	22	1	0	13	8	5%	0%	59%	36%	69	8
0011	SCIENCE	M	SC	18	1	1	10	6	6%	6%	56%	33%	67	
0011	SOCIAL STUDIES	F	SS	22	0	0	15	7	0%	0%	68%	32%	68	
0011	SOCIAL STUDIES	M	SS	19	2	0	11	6	11%	0%	58%	32%	65	
Disaggregat	<i>ion:</i> Racial/Ethn	ic Origin												
0011	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	,
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	38	2	2	20	14	5%	5%	53%	37%	68	
0011	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	38	1	1	23	13	3%	3%	61%	34%	66	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	37	1	3	21	12	3%	8%	57%	32%	65	
0011	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	37	2	1	20	14	5%	3%	54%	38%	68	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	38	2	0	23	13	5%	0%	61%	34%	67	
Disaggregat	ion: Socioecono	omic Status based on partic	cipation i	n free	and redu	iced lunch	1							
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	

Printed: Friday, November 02, 2001 \* Results not shown to protect student privacy Report: rptSchoolDisaggregations Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm	ı-referenced Statewide Assessment 2000-20	001	Co	unt of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0221 Chinook Public Schools	County.	03	Blaine						CC	): 03	LE:	0028
Disaggregat	ion: Socioeconomic Status based on no	n-participa	ion in	free and	reduced I	unch							
0011	READING	RD	38	2	2	21	13	5%	5%	55%	34%	68	80
0011	MATH	MA	38	2	0	23	13	5%	0%	61%	34%	66	77
0011	LANGUAGE ARTS	LA	37	2	2	22	11	5%	5%	59%	30%	64	74
0011	SCIENCE	SC	37	1	1	22	13	3%	3%	59%	35%	68	81
0011	SOCIAL STUDIES	SS	38	1	0	24	13	3%	0%	63%	34%	67	79

<sup>\*</sup> Results not shown to protect student privacy

School system: 0221 Chinook Public Schools

County: 03 Blaine CO: 03

LE: 0028

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	'98 Chinook 7-8			Coi	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performa	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPR
Disaggrege	ation: All Studer	nts Combined												
8000	READING		RD	30	3	6	17	4	10%	20%	57%	13%	55	60
8000	MATH		MA	30	3	6	18	3	10%	20%	60%	10%	52	54
8000	LANGUAGE ARTS	}	LA	30	4	6	16	4	13%	20%	53%	13%	52	54
8000	SCIENCE		SC	30	3	2	18	7	10%	7%	60%	23%	58	64
8000	SOCIAL STUDIES		SS	30	5	4	16	5	17%	13%	53%	17%	58	65
Disaggrego	ation: Students	Without Disabilities												
8000	READING		RD	26	1	5	16	4	4%	19%	62%	15%	59	66
8000	MATH		MA	26	1	4	18	3	4%	15%	69%	12%	55	59
8000	LANGUAGE ARTS	}	LA	26	2	4	16	4	8%	15%	62%	15%	54	58
8000	SCIENCE		SC	26	2	2	15	7	8%	8%	58%	27%	60	68
8000	SOCIAL STUDIES		SS	26	4	4	13	5	15%	15%	50%	19%	59	67
Disaggrege	ation: Students	With Disabilities												
8000	READING		RD	4	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	}	LA	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
8000	READING	F	RD	15	1	2	8	4	7%	13%	53%	27%	62	72
8000	READING	M	RD	15	2	4	9	0	13%	27%	60%	0%	51	51
8000	MATH	F	MA	15	0	2	10	3	0%	13%	67%	20%	60	68
8000	MATH	M	MA	15	3	4	8	0	20%	27%	53%	0%	44	39

Printed: Friday, November 02, 2001

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<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 7 of 36

Grade	Subject Area	wide Assessment 2000-2001 Grouping	-	Total	•	ents in perfo Nearing Pi		•	Percent of Novice		Proficient 2	_	•	E NP
School system:	0221 Chinook	Public Schools	County:	03	Blaine						CC	D: 03	LE:	002
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	15	0	2	9	4	0%	13%	60%	27%	60	6
8000	LANGUAGE ARTS	M	LA	15	4	4	7	0	27%	27%	47%	0%	44	3
8000	SCIENCE	F	SC	15	0	1	8	6	0%	7%	53%	40%	66	7
8000	SCIENCE	M	SC	15	3	1	10	1	20%	7%	67%	7%	51	Ę
8000	SOCIAL STUDIES	F	SS	15	2	1	8	4	13%	7%	53%	27%	64	-
8000	SOCIAL STUDIES	M	SS	15	3	3	8	1	20%	20%	53%	7%	54	
Disaggregat	ion: Racial/Ethn	ic Origin												
8000	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	4
8000	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	26	3	5	14	4	12%	19%	54%	15%	56	
8000	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	
8000	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	26	3	4	16	3	12%	15%	62%	12%	53	
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	26	3	5	14	4	12%	19%	54%	15%	53	
8000	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	26	2	1	16	7	8%	4%	62%	27%	60	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	26	4	2	15	5	15%	8%	58%	19%	61	
Disaggregat	ion: Socioecono	omic Status based on partic	cipation i	n free	and redu	iced lunch	)							
8000	READING		RD	6	1	2	3	0	17%	33%	50%	0%	47	
0008	MATH		MA	6	1	2	3	0	17%	33%	50%	0%	42	
0008	LANGUAGE ARTS		LA	6	1	0	5	0	17%	0%	83%	0%	49	
0008	SCIENCE		SC	6	1	1	3	1	17%	17%	50%	17%	52	
0008	SOCIAL STUDIES		SS	6	3	1	2	0	50%	17%	33%	0%	42	

Printed: Friday, November 02, 2001 \* Results not shown to protect student privacy Report: rptSchoolDisaggregations Page 8 of 36

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in

school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm	ı-referenced Statewide Assessment 2000-20	001	Co	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	ldvanced	NCE	NPR
School system:	0221 Chinook Public Schools	County:	03	Blaine						CC	): 03	LE:	0028
Disaggregat	ion: Socioeconomic Status based on no	n-participat	ion in	free and	reduced I	unch							
8000	READING	RD	24	2	4	14	4	8%	17%	58%	17%	58	65
8000	MATH	MA	24	2	4	15	3	8%	17%	62%	12%	54	58
8000	LANGUAGE ARTS	LA	24	3	6	11	4	12%	25%	46%	17%	53	55
8000	SCIENCE	SC	24	2	1	15	6	8%	4%	62%	25%	59	67
0008	SOCIAL STUDIES	SS	24	2	3	14	5	8%	12%	58%	21%	63	73

<sup>\*</sup> Results not shown to protect student privacy

School system: 0221 Chinook Public Schools

County: 03 Blaine CO: 03

LE: 0028

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 18	28 Hartland Elementary	School	Cor	unt of stud	ents in perfo	rmance cai	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Group	ing	Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPK
Disaggrege	ation: All Students Com	bined											
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students Without	Disabilities											
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 10 of 36

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	ı-referenced State Subject Area	wide Assessment 2000-2 Grouping	2001	Coa Total	•	ents in perfo Nearing Pi		•	Percent of Novice	students in Nearing <b>I</b>		_	•	E NPI
School system:	0221 Chinook	Public Schools	County:	03	Blaine						CC	D: 03	LE:	002
Disaggregat	ion: Gender													
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	k
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	4
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	÷
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	k
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	4
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	4
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	4
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	,
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	4
Disaggregat	ion: Socioecono	omic Status based on n	on-participati	ion in	free and	reduced I	unch							
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	,
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	4

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 11 of 36

Montana Norn	n-referenced Statewide Assessment 2000-200	)]	Co	unt of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ce catego.	ry	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system:	0221 Chinook Public Schools	County:	03	Blaine						СО	: 03	LE:	0028
Disaggregat	ion: Socioeconomic Status based on non	-participat	ion in	free and	reduced	lunch							
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*

8000

SOCIAL STUDIES

<sup>\*</sup> Results not shown to protect student privacy

School system: 0222 Harlem Public Schools

County: 03 Blaine CO: 03

LE: 0030

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0048 Harle	n Elementary School		Coi	int of stud	ents in perfo	rmance cat	egory	Percent of	ce categor	y			
Grade Subject	rea Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggregation: Al	Students Combined												
0004 READIN		RD	36	7	6	22	1	19%	17%	61%	3%	48	4
0004 MATH		MA	36	6	5	21	4	17%	14%	58%	11%	52	5
0004 LANGUA	E ARTS	LA	36	1	10	21	4	3%	28%	58%	11%	59	6
0004 SCIENC		SC	36	8	2	24	2	22%	6%	67%	6%	52	5
0004 SOCIAL	UDIES	SS	36	6	6	22	2	17%	17%	61%	6%	51	5
Disaggregation: St	dents Without Disabilities												
0004 READIN		RD	34	7	6	20	1	21%	18%	59%	3%	47	4
0004 MATH		MA	34	5	4	21	4	15%	12%	62%	12%	54	5
0004 LANGUA	E ARTS	LA	34	1	8	21	4	3%	24%	62%	12%	59	6
0004 SCIENC		SC	34	8	2	22	2	24%	6%	65%	6%	52	5
0004 SOCIAL	UDIES	SS	34	6	5	21	2	18%	15%	62%	6%	51	5
Disaggregation: St	dents With Disabilities												
0004 READIN		RD	2	*	*	*	*	*	*	*	*	*	*
0004 MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004 LANGUA	E ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004 SCIENC		SC	2	*	*	*	*	*	*	*	*	*	*
0004 SOCIAL	TUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: G	der											-	
0004 READIN	F	RD	20	7	3	9	1	35%	15%	45%	5%	45	4
0004 READIN	M	RD	16	0	3	13	0	0%	19%	81%	0%	53	5
0004 MATH	F	MA	20	4	3	12	1	20%	15%	60%	5%	49	2
0004 MATH	M	MA	16	2	2	9	3	12%	12%	56%	19%	55	5

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 13 of 36

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	Subject Area	ewide Assessment 2000-2001 Grouping		Total		ents in perfo Nearing Pi		•	•		Proficient A	ce catego Advanced	•	E <b>NP</b> I
School system:	0222 Harlem	Public Schools	County:	03	Blaine						CC	0: 03	LE:	003
Disaggregati	ion: Gender													
0004	LANGUAGE ARTS	F	LA	20	0	7	10	3	0%	35%	50%	15%	60	6
0004	LANGUAGE ARTS	М	LA	16	1	3	11	1	6%	19%	69%	6%	56	6
0004	SCIENCE	F	SC	20	5	2	11	2	25%	10%	55%	10%	49	2
0004	SCIENCE	M	SC	16	3	0	13	0	19%	0%	81%	0%	54	
0004	SOCIAL STUDIES	F	SS	20	4	5	11	0	20%	25%	55%	0%	44	;
0004	SOCIAL STUDIES	M	SS	16	2	1	11	2	12%	6%	69%	12%	57	(
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	33	7	6	19	1	21%	18%	58%	3%	48	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	
0004	MATH	American Indian/Alaskan Native	MA	33	6	5	19	3	18%	15%	58%	9%	51	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	33	1	10	18	4	3%	30%	55%	12%	58	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	American Indian/Alaskan Native	SC	33	8	2	21	2	24%	6%	64%	6%	52	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	33	6	6	19	2	18%	18%	58%	6%	50	:
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	
Disaggregati	ion: Socioecon	omic Status based on partic	ipation i	n free	and redเ	iced lunch	า							
0004	READING		RD	30	5	6	18	1	17%	20%	60%	3%	48	
0004	MATH		MA	30	6	4	17	3	20%	13%	57%	10%	51	
0004	LANGUAGE ARTS		LA	30	1	8	17	4	3%	27%	57%	13%	59	
0004	SCIENCE		SC	30	7	2	19	2	23%	7%	63%	7%	51	
0004	SOCIAL STUDIES		SS	30	5	6	17	2	17%	20%	57%	7%	50	

Printed: Friday, November 02, 2001 \* Results not shown to protect student privacy Report: rptSchoolDisaggregations Page 14 of 36

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Mon	tana Nori	n-referenced Sta	tewide Assessment 2000-2001
	Grade	Subject Area	Grouping

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

School system:	0222 Harlem Public Schools	County:	03	Blaine						CC	): 03	LE:	003
Disaggregat	tion: Socioeconomic Status based on	non-participat	tion in	free and re	duced I	unch							
0004	READING	RD	6	2	0	4	0	33%	0%	67%	0%	45	41
0004	MATH	MA	6	0	1	4	1	0%	17%	67%	17%	58	64
0004	LANGUAGE ARTS	LA	6	0	2	4	0	0%	33%	67%	0%	58	65
0004	SCIENCE	SC	6	1	0	5	0	17%	0%	83%	0%	54	58
0004	SOCIAL STUDIES	SS	6	1	0	5	0	17%	0%	83%	0%	52	54
Disaggregat	tion: Limited English Proficiency/Engli	ish Language	Learn	er									
0004	READING	RD	6	4	2	0	0	67%	33%	0%	0%	32	20
0004	MATH	MA	6	4	0	2	0	67%	0%	33%	0%	32	20
0004	LANGUAGE ARTS	LA	6	1	4	1	0	17%	67%	17%	0%	41	34
0004	SCIENCE	SC	6	4	0	2	0	67%	0%	33%	0%	34	22
0004	SOCIAL STUDIES	SS	6	3	2	1	0	50%	33%	17%	0%	33	21

<sup>\*</sup> Results not shown to protect student privacy

School system: 0222 Harlem Public Schools

County: 03 Blaine CO: 03

LE: 0030

#### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 00	49 Harlem High	School		Coi	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	v	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrego	ation: All Student	s Combined												
0011	READING		RD	29	9	9	10	1	31%	31%	34%	3%	42	35
0011	MATH		MA	28	11	8	9	0	39%	29%	32%	0%	40	31
0011	LANGUAGE ARTS		LA	29	10	7	12	0	34%	24%	41%	0%	41	34
0011	SCIENCE		SC	31	9	8	14	0	29%	26%	45%	0%	44	38
0011	SOCIAL STUDIES		SS	31	8	7	14	2	26%	23%	45%	6%	45	40
Disaggrego	ation: Students W	/ithout Disabilities												
0011	READING		RD	29	9	9	10	1	31%	31%	34%	3%	42	35
0011	MATH		MA	28	11	8	9	0	39%	29%	32%	0%	40	31
0011	LANGUAGE ARTS		LA	29	10	7	12	0	34%	24%	41%	0%	41	34
0011	SCIENCE		SC	31	9	8	14	0	29%	26%	45%	0%	44	38
0011	SOCIAL STUDIES		SS	31	8	7	14	2	26%	23%	45%	6%	45	40
Disaggrego	ation: Gender													
0011	READING	F	RD	14	2	5	7	0	14%	36%	50%	0%	47	44
0011	READING	М	RD	15	7	4	3	1	47%	27%	20%	7%	37	27
0011	MATH	F	MA	13	5	4	4	0	38%	31%	31%	0%	40	31
0011	MATH	M	MA	15	6	4	5	0	40%	27%	33%	0%	40	31
0011	LANGUAGE ARTS	F	LA	14	2	3	9	0	14%	21%	64%	0%	48	47
0011	LANGUAGE ARTS	М	LA	15	8	4	3	0	53%	27%	20%	0%	35	24
0011	SCIENCE	F	SC	14	3	4	7	0	21%	29%	50%	0%	47	44
0011	SCIENCE	М	SC	17	6	4	7	0	35%	24%	41%	0%	41	34
0011	SOCIAL STUDIES	F	SS	14	1	3	9	1	7%	21%	64%	7%	49	49
0011	SOCIAL STUDIES	M	SS	17	7	4	5	1	41%	24%	29%	6%	41	34

Printed: Friday, November 02, 2001

Disaggregation: Racial/Ethnic Origin

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 16 of 36

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping	!	Cor Total	•		formance ca Proficient A	•	Percent of Novice		n performan Proficient A	_	-	E NPR
	3	Public Schools	County:		Blaine	Treating .	z rojucioni r		1107100	Treating !	CO			0030
Disaggregati	ion: Racial/Ethn	ic Origin												
0011	READING	American Indian/Alaskan Native	RD	28	9	8	10	1	32%	29%	36%	4%	42	35
0011	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	American Indian/Alaskan Native	MA	27	11	8	8	0	41%	30%	30%	0%	39	30
0011	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	28	9	7	12	0	32%	25%	43%	0%	42	36
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	American Indian/Alaskan Native	SC	30	9	8	13	0	30%	27%	43%	0%	43	37
0011	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	30	7	7	14	2	23%	23%	47%	7%	45	41
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*

Disaggreg	tation: Socioeconomic Status based	on participation	in free ar	nd reduc	ed lunch	)							
0011	READING	RD	20	7	5	7	1	35%	25%	35%	5%	42	35
0011	MATH	MA	19	8	6	5	0	42%	32%	26%	0%	38	28
0011	LANGUAGE ARTS	LA	20	7	5	8	0	35%	25%	40%	0%	42	36
0011	SCIENCE	SC	22	8	4	10	0	36%	18%	45%	0%	42	36
0011	SOCIAL STUDIES	SS	22	5	6	9	2	23%	27%	41%	9%	45	41
Disaggreg	ration: Socioeconomic Status based	on non-participa	tion in fr	ee and re	educed I	unch							
0011	READING	RD	9	2	4	3	0	22%	44%	33%	0%	41	34

0011 MATH MA 9 3 2 0 33% 22% 44% 0% 42 36 0011 LANGUAGE ARTS LA 9 3 2 4 0 33% 22% 44% 0% 40 32 0011 SCIENCE SC 9 1 4 4 0 11% 44% 44% 0% 46 43 0011 SOCIAL STUDIES SS 9 3 1 5 0 33% 11% 56% 0% 43 37

<sup>\*</sup> Results not shown to protect student privacy

Page 17 of 36

School system: 0222 Harlem Public Schools

County: 03 Blaine CO: 03

LE: 0030

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	343 Harlem 7-8								Percent of	students in	performano	ce category	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NP
Disaggreg	ation: All Student	s Combined												
8000	READING		RD	47	11	14	22	0	23%	30%	47%	0%	42	3
0008	MATH		MA	46	20	16	10	0	43%	35%	22%	0%	36	2
8000	LANGUAGE ARTS		LA	47	11	12	24	0	23%	26%	51%	0%	46	4
8000	SCIENCE		SC	46	12	12	22	0	26%	26%	48%	0%	43	3
0008	SOCIAL STUDIES		SS	46	18	7	21	0	39%	15%	46%	0%	40	3
Disaggreg	ation: Students W	/ithout Disabilities												
8000	READING		RD	47	11	14	22	0	23%	30%	47%	0%	42	3
8000	MATH		MA	46	20	16	10	0	43%	35%	22%	0%	36	2
8000	LANGUAGE ARTS		LA	47	11	12	24	0	23%	26%	51%	0%	46	4
8000	SCIENCE		SC	46	12	12	22	0	26%	26%	48%	0%	43	3
0008	SOCIAL STUDIES		SS	46	18	7	21	0	39%	15%	46%	0%	40	3
Disaggreg	ation: Gender													
0008	READING	F	RD	22	5	8	9	0	23%	36%	41%	0%	42	3
8000	READING	М	RD	25	6	6	13	0	24%	24%	52%	0%	42	3
8000	MATH	F	MA	22	10	6	6	0	45%	27%	27%	0%	38	2
8000	MATH	M	MA	24	10	10	4	0	42%	42%	17%	0%	36	2
0008	LANGUAGE ARTS	F	LA	22	3	5	14	0	14%	23%	64%	0%	48	4
8000	LANGUAGE ARTS	М	LA	25	8	7	10	0	32%	28%	40%	0%	45	4
0008	SCIENCE	F	SC	22	6	6	10	0	27%	27%	45%	0%	43	3
8000	SCIENCE	M	SC	24	6	6	12	0	25%	25%	50%	0%	43	3
8000	SOCIAL STUDIES	F	SS	22	7	3	12	0	32%	14%	55%	0%	42	3
8000	SOCIAL STUDIES	M	SS	24	11	4	9	0	46%	17%	38%	0%	36	2

Disaggregation: Racial/Ethnic Origin

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Page 18 of 36

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

% 30% *	46%	O: 03	LE:	0030
	46%			
	46%			
*		0%	42	36
	*	*	*	*
36%	22%	0%	37	27
*	*	*	*	*
6 26%	52%	0%	47	44
*	*	*	*	*
ú 24%	49%	0%	43	37
*	*	*	*	*
6 16%	47%	0%	40	31
*	*	*	*	*
26%	49%	0%	42	35
34%	26%	0%	38	29
6 26%	51%	0%	46	42
ú 18%	50%	0%	43	
6 13%	45%	0%	38	28
50%	38%	0%	44	38
38%	0%	0%	31	18
6 25%	50%	0%	48	46
62%	38%	0%	44	39
6 25%	50%	0%	47	44
	6 26%  * 6 24%  * 6 24%  * 6 34%  6 36 6 18%  6 13%  6 50%  6 38%  6 6 62%	6     26%     52%       *     *     *       6     24%     49%       *     *     *       6     16%     47%       *     *     *       6     26%     49%       6     34%     26%       6     26%     51%       6     18%     50%       6     13%     45%       6     38%     0%       6     25%     50%       6     62%     38%	6       26%       52%       0%         *       *       *       *         6       24%       49%       0%         *       *       *       *         6       16%       47%       0%         *       *       *       *         6       26%       49%       0%         6       34%       26%       0%         6       26%       51%       0%         6       18%       50%       0%         6       13%       45%       0%         6       38%       0%       0%         6       25%       50%       0%         6       62%       38%       0%	6       26%       52%       0%       47         *       *       *       *       *         6       24%       49%       0%       43         *       *       *       *       *         6       16%       47%       0%       40         *       *       *       *       *         6       26%       49%       0%       42         6       34%       26%       0%       38         6       26%       51%       0%       46         6       18%       50%       0%       43         6       13%       45%       0%       38         6       50%       38%       0%       44         6       38%       0%       0%       31         6       25%       50%       0%       48         6       62%       38%       0%       44

<sup>\*</sup> Results not shown to protect student privacy

Page 19 of 36

LE: 0034

School system: 0225 Zurich Elementary

County: 03

Blaine

CO: 03

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 00	56 Zurich Scho	ol		Coi	unt of stud	ents in perfo	ormance cate	egory	Percent of	students in	performa	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	Proficient Ac	lvanced	Novice	Nearing 1	Proficient	Advanced	NCE	NPR
Disaggrego	ation: All Studer	nts Combined												
0004	READING		RD	8	0	2	6	0	0%	25%	75%	0%	52	54
0004	MATH		MA	8	0	5	2	1	0%	62%	25%	12%	49	49
0004	LANGUAGE ARTS		LA	8	1	2	3	2	12%	25%	38%	25%	56	61
0004	SCIENCE		SC	8	0	2	6	0	0%	25%	75%	0%	53	55
0004	SOCIAL STUDIES		SS	8	0	1	6	1	0%	12%	75%	12%	60	69
0008	READING		RD	8	0	0	6	2	0%	0%	75%	25%	62	71
0008	MATH		MA	8	0	0	4	4	0%	0%	50%	50%	69	82
0008	LANGUAGE ARTS		LA	8	0	0	4	4	0%	0%	50%	50%	67	79
8000	SCIENCE		SC	8	0	0	5	3	0%	0%	62%	38%	68	81
8000	SOCIAL STUDIES		SS	8	0	0	5	3	0%	0%	62%	38%	75	88
Disaggrego	ation: Students	Without Disabilities												
0004	READING		RD	8	0	2	6	0	0%	25%	75%	0%	52	54
0004	MATH		MA	8	0	5	2	1	0%	62%	25%	12%	49	49
0004	LANGUAGE ARTS		LA	8	1	2	3	2	12%	25%	38%	25%	56	61
0004	SCIENCE		SC	8	0	2	6	0	0%	25%	75%	0%	53	55
0004	SOCIAL STUDIES		SS	8	0	1	6	1	0%	12%	75%	12%	60	69
8000	READING		RD	8	0	0	6	2	0%	0%	75%	25%	62	71
0008	MATH		MA	8	0	0	4	4	0%	0%	50%	50%	69	82
0008	LANGUAGE ARTS		LA	8	0	0	4	4	0%	0%	50%	50%	67	79
0008	SCIENCE		SC	8	0	0	5	3	0%	0%	62%	38%	68	81
8000	SOCIAL STUDIES		SS	8	0	0	5	3	0%	0%	62%	38%	75	88

Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 20 of 36

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced State	ewide Assessment 2000-	2001	Cor	unt of stude	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
School system:	0225 Zurich E	Elementary	County:	03	Blaine						CC	): 03	LE:	003
Disaggregat	tion: Gender													
0004	READING	F	RD	6	0	1	5	0	0%	17%	83%	0%	54	57
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	6	0	3	2	1	0%	50%	33%	17%	52	5
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	6	1	2	1	2	17%	33%	17%	33%	55	6
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	6	0	1	5	0	0%	17%	83%	0%	54	5
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	6	0	0	5	1	0%	0%	83%	17%	64	7
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	,
8000	READING	F	RD	5	*	*	*	*	*	*	*	*	*	,
8000	READING	M	RD	3	*	*	*	*	*	*	*	*	*	4
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	4
8000	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	,
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	7
8000	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	,
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	4
8000	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	,
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	,
8000	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	,
Disaggrega	tion: Racial/Ethn	nic Origin												
0004	READING	White, Non-Hispanic	RD	8	0	2	6	0	0%	25%	75%	0%	52	;
0004	MATH	White, Non-Hispanic	MA	8	0	5	2	1	0%	62%	25%	12%	49	4
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	8	1	2	3	2	12%	25%	38%	25%	56	(
0004	SCIENCE	White, Non-Hispanic	SC	8	0	2	6	0	0%	25%	75%	0%	53	;
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	1	6	1	0%	12%	75%	12%	60	
0008	READING	White, Non-Hispanic	RD	8	0	0	6	2	0%	0%	75%	25%	62	-

MATH

8000

White, Non-Hispanic

MA

0%

0%

50%

50%

69

82

0

0

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 21 of 36

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Cor Total	•		ormance cate Proficient Ac		•		n performan Proficient A	0	•	NPR
School system:	0225 Zurich I	Elementary	County:	03	Blaine						CC	): 03	LE:	0034
Disaggregat	ion: Racial/Ethr	nic Origin White, Non-Hispanic	LA	8	0	0	4	4	0%	0%	50%	50%	67	79
0008	SCIENCE	White, Non-Hispanic	SC	8	0	0	5	3	0%	0%	62%	38%	68	81
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	0	5	3	0%	0%	62%	38%	75	88
Disaggregat	ion: Socioecon	omic Status based on non-p	articipat	ion in	free and	reduced	lunch							
0004	READING		RD	8	0	2	6	0	0%	25%	75%	0%	52	54
0004	MATH		MA	8	0	5	2	1	0%	62%	25%	12%	49	49

1

0

0

0

2

2

0

3

6

6

6

2

0

2

12%

0%

0%

0%

38%

75%

75%

75%

25%

25%

12%

0%

25%

0%

12%

25%

56

53

60

62

61

55

69

71

Printed: Friday, November 02, 2001

0004

0004

0004

8000

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

READING

LA

SC

SS

RD

8

8

8

<sup>8</sup> 0 0 8000 MATH MA 4 4 0% 0% 50% 50% 69 82 0008 LANGUAGE ARTS LA 8 0 0 4 0% 0% 50% 50% 79 4 67 SC 8 0 0 8000 SCIENCE 5 3 0% 0% 62% 38% 68 81 8000 SOCIAL STUDIES SS 8 0 0 5 3 0% 0% 62% 38% 75 88

<sup>\*</sup> Results not shown to protect student privacy

School system: 0234 Turner Public Schools

County: 03 Blaine CO: 03

LE: 0044

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 00	69 Turner Schoo	ol .		Cot	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NP
Disaggrego	ation: All Student	s Combined												
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	k
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	4
Disaggrege	ation: Students W	Vithout Disabilities												
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	,
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	4
Disaggrego	ation: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	4
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	,
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	,
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	+
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	7
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*

Disaggregation: Racial/Ethnic Origin

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 23 of 36

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Graae	Subject Area	Grouping		1 otal	Novice	Nearing P	rojicient A	avancea	Novice	Nearing I	rojicieni A	lavancea	NCE	NPK
School system.	0234 Turner I	Public Schools	County:	03	Blaine						CC	): 03	LE:	0044
Disaggrega	tion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioecon	omic Status based on p	articipation in	n free	and redเ	ıced luncl	า							
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioecon	omic Status based on n	on-participati	ion in	free and	reduced	lunch							
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

Report: rptSchoolDisaggregations

Page 24 of 36

<sup>\*</sup> Results not shown to protect student privacy

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system: 0234 Turner Public Schools

County: 03 Blaine

CO: 03

LE: 0044

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 00	70 Turner High S	School		Cor	unt of stud	ents in perfor	rmance cat	egory	Percent of	students in	performa	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NP.
Disaggreg	ation: All Student	ts Combined												
0011	READING		RD	6	0	0	4	2	0%	0%	67%	33%	74	8
0011	MATH		MA	6	0	0	3	3	0%	0%	50%	50%	66	7
0011	LANGUAGE ARTS		LA	6	0	0	4	2	0%	0%	67%	33%	66	7
0011	SCIENCE		SC	6	0	0	4	2	0%	0%	67%	33%	68	8
0011	SOCIAL STUDIES		SS	6	0	0	4	2	0%	0%	67%	33%	68	8
Disaggreg	ation: Students V	Vithout Disabilities												
0011	READING		RD	6	0	0	4	2	0%	0%	67%	33%	74	8
0011	MATH		MA	6	0	0	3	3	0%	0%	50%	50%	66	7
0011	LANGUAGE ARTS		LA	6	0	0	4	2	0%	0%	67%	33%	66	7
0011	SCIENCE		SC	6	0	0	4	2	0%	0%	67%	33%	68	8
0011	SOCIAL STUDIES		SS	6	0	0	4	2	0%	0%	67%	33%	68	8
Disaggreg	ation: Gender													
0011	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

Disaggregation: Racial/Ethnic Origin

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 25 of 36

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	Subject Area	ewide Assessment 2000-2001 Grouping	-	Total	•	ents in perfo Nearing P		•	·	students in Nearing 1			•	NPR
School system:	0234 Turner I	Public Schools	County:	03	Blaine						CC	D: 03	LE:	0044
Disaggregat	on: Racial/Ethr	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	on: Socioecone	omic Status based on partic	cipation i	n free	and redu	ced luncl	h							
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	<b></b>	*

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch 0011 READING RD 3 MATH MA 3 0011 0011 LANGUAGE ARTS LA 3 0011 SCIENCE SC 3 0011 SOCIAL STUDIES SS 3

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 26 of 36

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0234 Turner Public Schools

County: 03 Blaine CO: 03

LE: 0044

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	70 Turner 7-8			Cou	int of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggrego	ation: All Student	ts Combined												
8000	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students V	Vithout Disabilities												
8000	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*

Disaggregation: Racial/Ethnic Origin

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 27 of 36

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nort	m-referenced Sta	ttewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

	<u> </u>	1 0				0	,							
School system	n: 0234 Turner I	Public Schools	County	: 03	Blaine						CC	): 03	LE:	0044
Disaggreg	ation: Racial/Ethr	nic Origin												
0008	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Socioecone	omic Status based on r	on-participa	tion in 1	ree and re	duced l	unch							
8000	READING		RD	3	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0235 Hays-Lodge Pole K-12 Schls

County: 03 Blaine CO: 03 LE: 1213

#### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 00	72 Lodge Pole S	chool		Cou	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP.
Disaggrego	ation: All Studen	ts Combined												
0004	READING		RD	14	4	4	6	0	29%	29%	43%	0%	45	40
0004	MATH		MA	14	3	1	10	0	21%	7%	71%	0%	49	48
0004	LANGUAGE ARTS		LA	14	0	1	13	0	0%	7%	93%	0%	60	6
0004	SCIENCE		SC	14	2	3	9	0	14%	21%	64%	0%	48	4
0004	SOCIAL STUDIES		SS	14	3	2	9	0	21%	14%	64%	0%	49	4
Disaggrege	ation: Students V	Vithout Disabilities												
0004	READING		RD	14	4	4	6	0	29%	29%	43%	0%	45	4
0004	MATH		MA	14	3	1	10	0	21%	7%	71%	0%	49	4
0004	LANGUAGE ARTS		LA	14	0	1	13	0	0%	7%	93%	0%	60	6
0004	SCIENCE		SC	14	2	3	9	0	14%	21%	64%	0%	48	4
0004	SOCIAL STUDIES		SS	14	3	2	9	0	21%	14%	64%	0%	49	4
Disaggrego	ation: Gender													
0004	READING	F	RD	8	2	3	3	0	25%	38%	38%	0%	44	3
0004	READING	М	RD	6	2	1	3	0	33%	17%	50%	0%	45	4
0004	MATH	F	MA	8	2	1	5	0	25%	12%	62%	0%	46	4
0004	MATH	M	MA	6	1	0	5	0	17%	0%	83%	0%	52	5
0004	LANGUAGE ARTS	F	LA	8	0	0	8	0	0%	0%	100%	0%	62	7
0004	LANGUAGE ARTS	M	LA	6	0	1	5	0	0%	17%	83%	0%	58	6
0004	SCIENCE	F	SC	8	1	3	4	0	12%	38%	50%	0%	47	2
0004	SCIENCE	M	SC	6	1	0	5	0	17%	0%	83%	0%	51	5
0004	SOCIAL STUDIES	F	SS	8	2	1	5	0	25%	12%	62%	0%	43	3
0004	SOCIAL STUDIES	M	SS	6	1	1	4	0	17%	17%	67%	0%	55	5

Disaggregation: Racial/Ethnic Origin

Printed: Friday, November 02, 2001 \* Results not shown to protect student privacy Report: rptSchoolDisaggregations

Page 29 of 36

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Graae	Subject Area	Grouping		1 otal	Novice	Nearing P	rojicient Ad	avancea	Novice	Nearing I	Projicient A	Aavancea	NCE	NPK
School system:	0235 Hays-Lo	odge Pole K-12 Schls	County:	03	Blaine						CC	): 03	LE:	121
Disaggregat	tion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	12	3	3	6	0	25%	25%	50%	0%	45	41
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	12	2	1	9	0	17%	8%	75%	0%	51	51
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	12	0	1	11	0	0%	8%	92%	0%	60	69
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	12	2	2	8	0	17%	17%	67%	0%	48	47
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	12	2	2	8	0	17%	17%	67%	0%	50	50
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Socioecon	omic Status based on non-	participat	ion in	free and	reduced l	lunch							
0004	READING		RD	14	4	4	6	0	29%	29%	43%	0%	45	40
0004	MATH		MA	14	3	1	10	0	21%	7%	71%	0%	49	48
0004	LANGUAGE ARTS		LA	14	0	1	13	0	0%	7%	93%	0%	60	6
0004	SCIENCE		SC	14	2	3	9	0	14%	21%	64%	0%	48	4
0004	SOCIAL STUDIES		SS	14	3	2	9	0	21%	14%	64%	0%	49	4

<sup>\*</sup> Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0235 Hays-Lodge Pole K-12 Schls

County: 03 Blaine CO: 03 LE: 1213

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

<i>School:</i> 1551		Cou	int of stud	ents in perfoi	rmance cate	gory	Percent of students in performance category							
Grade Su	ıbject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NF
Disaggregation	: All Studen	ts Combined												
0011 RE	ADING		RD	21	13	3	5	0	62%	14%	24%	0%	26	1
0011 MA	ATH		MA	20	12	6	2	0	60%	30%	10%	0%	28	1
	NGUAGE ARTS		LA	21	12	3	6	0	57%	14%	29%	0%	32	1
0011 SC	CIENCE		SC	19	7	3	9	0	37%	16%	47%	0%	42	;
0011 SC	OCIAL STUDIES		SS	19	5	5	9	0	26%	26%	47%	0%	41	;
Disaggregation	: Students \	Without Disabilities												
0011 RE	ADING		RD	19	11	3	5	0	58%	16%	26%	0%	31	
0011 MA	ATH		MA	18	10	6	2	0	56%	33%	11%	0%	33	
0011 LA	NGUAGE ARTS		LA	19	10	3	6	0	53%	16%	32%	0%	36	
0011 SC	CIENCE		SC	19	7	3	9	0	37%	16%	47%	0%	42	
0011 SC	OCIAL STUDIES		SS	19	5	5	9	0	26%	26%	47%	0%	41	
Disaggregation	: Students \	With Disabilities												
0011 RE	ADING		RD	2	*	*	*	*	*	*	*	*	*	
0011 MA	ATH		MA	2	*	*	*	*	*	*	*	*	*	
0011 LA	NGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	
Disaggregation	: Gender													
0011 RE	ADING	F	RD	7	4	1	2	0	57%	14%	29%	0%	27	
0011 RE	ADING	M	RD	14	9	2	3	0	64%	14%	21%	0%	26	
	ATH	F	MA	6	3	2	1	0	50%	33%	17%	0%	23	
0011 MA	ATH	M	MA	14	9	4	1	0	64%	29%	7%	0%	30	
	NGUAGE ARTS	F	LA	7	3	1	3	0	43%	14%	43%	0%	36	
0011 LA	NGUAGE ARTS	M	LA	14	9	2	3	0	64%	14%	21%	0%	29	

Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 31 of 36

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	Subject Area	ewide Assessment 2000-2001	-	Total	Novice	ents in perfor Nearing Pi			Novice	students in	Proficient A		•	MDD
Grade	Subject Area	Grouping		1 otat	Novice	Nearing Fi	ojicieni Ai	avancea	Novice	Nearing 1	rojicieni A	Mavancea	NCE	IVE
School system:	0235 Hays-Lo	odge Pole K-12 Schls	County:	03	Blaine						CO	): 03	LE:	121
Disaggregat	ion: Gender													
0011	SCIENCE	F	SC	6	2	1	3	0	33%	17%	50%	0%	43	37
0011	SCIENCE	M	SC	13	5	2	6	0	38%	15%	46%	0%	42	35
0011	SOCIAL STUDIES	F	SS	6	3	1	2	0	50%	17%	33%	0%	38	29
0011	SOCIAL STUDIES	M	SS	13	2	4	7	0	15%	31%	54%	0%	42	36
Disaggregat	ion: Racial/Ethr	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	20	12	3	5	0	60%	15%	25%	0%	27	14
0011	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	American Indian/Alaskan Native	MA	19	12	5	2	0	63%	26%	11%	0%	27	14
0011	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	20	11	3	6	0	55%	15%	30%	0%	32	20
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	American Indian/Alaskan Native	SC	18	7	2	9	0	39%	11%	50%	0%	42	36
0011	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	18	4	5	9	0	22%	28%	50%	0%	42	35
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on non-	participat	ion in	free and	reduced I	unch							
0011	READING		RD	21	13	3	5	0	62%	14%	24%	0%	26	13
0011	MATH		MA	20	12	6	2	0	60%	30%	10%	0%	28	15

12

7

5

3

3

5

6

9

9

0

0

0

57%

37%

26%

14%

16%

26%

29%

47%

47%

0%

0%

0%

32

41

19

36

34

Printed: Friday, November 02, 2001

0011

0011

0011

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

LA

SC

SS

Report: rptSchoolDisaggregations

Page 32 of 36

21

19

19

<sup>\*</sup> Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0235 Hays-Lodge Pole K-12 Schls

County: 03 Blaine CO: 03

LE: 1213

#### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	559 Hays-Lodge F	Pole 7-8		Cot	unt of stud	ents in perfor	mance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Aa	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP.
Disaggreg	ation: All Student	ts Combined												
8000	READING		RD	27	12	7	8	0	44%	26%	30%	0%	35	2
8000	MATH		MA	26	17	7	2	0	65%	27%	8%	0%	32	1
8000	LANGUAGE ARTS		LA	26	13	7	6	0	50%	27%	23%	0%	40	3
8000	SCIENCE		SC	26	16	2	8	0	62%	8%	31%	0%	36	2
8000	SOCIAL STUDIES		SS	26	14	8	4	0	54%	31%	15%	0%	30	1
Disaggreg	ation: Students V	Vithout Disabilities												
8000	READING		RD	27	12	7	8	0	44%	26%	30%	0%	35	2
8000	MATH		MA	26	17	7	2	0	65%	27%	8%	0%	32	1
8000	LANGUAGE ARTS		LA	26	13	7	6	0	50%	27%	23%	0%	40	3
8000	SCIENCE		SC	26	16	2	8	0	62%	8%	31%	0%	36	2
0008	SOCIAL STUDIES		SS	26	14	8	4	0	54%	31%	15%	0%	30	1
Disaggreg	ation: Gender													
8000	READING	F	RD	13	6	4	3	0	46%	31%	23%	0%	35	2
8000	READING	M	RD	14	6	3	5	0	43%	21%	36%	0%	36	2
8000	MATH	F	MA	13	9	3	1	0	69%	23%	8%	0%	31	1
8000	MATH	M	MA	13	8	4	1	0	62%	31%	8%	0%	32	1
8000	LANGUAGE ARTS	F	LA	13	6	5	2	0	46%	38%	15%	0%	40	3
8000	LANGUAGE ARTS	М	LA	13	7	2	4	0	54%	15%	31%	0%	40	3
8000	SCIENCE	F	SC	13	9	1	3	0	69%	8%	23%	0%	35	2
8000	SCIENCE	M	SC	13	7	1	5	0	54%	8%	38%	0%	38	2
8000	SOCIAL STUDIES	F	SS	13	6	4	3	0	46%	31%	23%	0%	33	2
8000	SOCIAL STUDIES	M	SS	13	8	4	1	0	62%	31%	8%	0%	26	1

Disaggregation: Racial/Ethnic Origin

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 33 of 36

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced State	ewide Assessment 2000-2001	1	Co	unt of stud	ents in perfo	rmance cate	egory	Percent of	students ir	ı performan	ice categoi	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing	Proficient A	Advanced	NCE	NPR
School system:	0235 Hays-Lo	odge Pole K-12 Schls	County:	03	Blaine						CC	D: 03	LE:	1213
Disaggrega	tion: Racial/Ethn	ic Origin												
8000	READING	American Indian/Alaskan Native	RD	27	12	7	8	0	44%	26%	30%	0%	35	24
8000	MATH	American Indian/Alaskan Native	MA	26	17	7	2	0	65%	27%	8%	0%	32	19
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	26	13	7	6	0	50%	27%	23%	0%	40	32
0008	SCIENCE	American Indian/Alaskan Native	SC	26	16	2	8	0	62%	8%	31%	0%	36	26
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	26	14	8	4	0	54%	31%	15%	0%	30	17
Disaggrega	tion: Socioecone	omic Status based on non-	participat	ion in	free and	reduced I	unch							
8000	READING		RD	27	12	7	8	0	44%	26%	30%	0%	35	24
0008	MATH		MA	26	17	7	2	0	65%	27%	8%	0%	32	19
0008	LANGUAGE ARTS		LA	26	13	7	6	0	50%	27%	23%	0%	40	32
0008	SCIENCE		SC	26	16	2	8	0	62%	8%	31%	0%	36	26

14

26

SS

Printed: Friday, November 02, 2001

8000

SOCIAL STUDIES

54%

31%

15%

0%

30

17

<sup>\*</sup> Results not shown to protect student privacy

School system: 1048 North Harlem Colony Elem

Blaine County: 03

CO: 03

LE: 1216

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 15	665 North Harlem	Elementary							Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI	
Disaggreg	ation: All Student	ts Combined													
8000	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggreg	ation: Students W	Vithout Disabilities													
8000	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggreg	ation: Gender														
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	
8000	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*	
8000	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	
8000	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	4	
8000	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	

Printed: Friday, November 02, 2001

Disaggregation: Racial/Ethnic Origin

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 35 of 36

Monta	ina Norm	-referenced Sta	tewide Assessment 2000-2001
	Grade	Subject Area	Grouping

Cou	nt of stud	ents in performance category
<b>Total</b>	Novice	Nearing Proficient Advanced

Percent of	students i	n performa	nce category	y
Novice	Nearing	Proficient	Advanced	NCI

Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing F	Proficient A	Advanced	NCE	E NPR
School system	: 1048 North H	arlem Colony Elem	County:	03	Blaine						CC	): 03	LE:	1216
Disaggrega	tion: Racial/Ethr	nic Origin												
8000	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioecon	omic Status based on non-	-participati	on in	free and	reduced I	unch							
8000	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy